



St Helens Chamber



LEARNING

TO WORK

PROGRAMME



St Helens Chamber is committed to inspiring children and young people, equipping them with the skills and attributes required by employers and supporting them to start their careers.



St Helens Chamber is committed to making sure every young person in St Helens is ready, willing and able to contribute to our economy and community. Part of this contribution should be that they have an awareness of the employment opportunities available to them, both in St Helens and beyond its boundaries.

Young people should have aspirations to achieve employment at the highest level of their potential. With the right training and education they should have the skills to meet the demand from and the resilience to bounce back when things do not work out.

Our Education programmes work with schools to support them in preparing students for their future careers, raising awareness of local career opportunities and how to access them. We tackle the lack of confidence and build the belief that there are suitable jobs in the local area for school leavers. Our role is to support schools and young people, encouraging them to develop high aspirations and the skills and characteristics that employers need.

Good career guidance is critical if young people are to raise their aspirations and capitalise on the opportunities available to them.

Gatsby



LEARNING TO WORK PROGRAMME

Providing access to careers education and an awareness of the world of work at a young age is essential to ensuring children and young people have a positive start in life.

Research conducted by the Children's Society in 2020 for St Helens Council, highlighted stark differences in aspirations of some pupils, who perceived that opportunities begin to narrow as they reach adolescence.

Building stronger links between young people and local businesses is of paramount importance when aiming to raise aspirations. The Learning to Work programme is designed to support schools and families in fulfilling this obligation.

The programme has been developed in line with national guidance for Careers Education for Primary School Children and based on years of experience of working in primary schools and receiving feedback from teaching staff. It delivers real employer encounters designed to raise aspirations in children.

The programme comprises of 5 core sessions all designed to explore key growth employment sectors, however we can work flexibly to the requirements of your school to make sure we meet the needs of your children.

Through participating in the programme Key Stage 2 children will start to understand:

- About behaviours and attitudes that influence future choices, and begin to explore potential career goals.
- What a business is and the skills needed to succeed in business.
- About business skills and enterprise, the skills that make someone 'enterprising'.
- The reasons why we work, offering examples of jobs and sectors to work in.
- Explore potential career goals.

NEW FOR 2021-2022

Schools can choose from one of the following topics for session 5.

- Exploring Jobs - Career Carousel
- Future World – Ready Steady STEM
- Balancing your Health & Wellbeing

BEHAVIOURS AND ATTITUDES

“What, Why and How?”

AIM

To make young people aware of the impact that attitude and behaviour can have upon their learning and future careers.

DESCRIPTION

Half day interactive workshop which focuses on group activities and class discussions.

Young people will identify what attitudes and behaviours are and the reasons for rules and regulations. This workshop enables children to realise the effects of their attitudes and behaviours, which could have either a negative or positive influence in their lives.

Through a unique interactive game, Lifeopoly, the children simulate financial management of a typical household, considering the needs and demands of adults and children. Throughout the process the pupils begin to understand how decisions they have made can impact on family life.

Very informative. Children were really engaged throughout. They loved hearing about how well-known entrepreneurs had started up and how they had overcome obstacles.

Mrs Weatherby,
Merton Bank Primary School

LEARNING OUTCOMES

- Develop an understanding about how success is achieved.
- Explore how positive behaviours create success on individual learning and the consequences that poor behaviour and attitudes can have.
- Children will identify positive role models and identify what behaviours and attitudes their role model displays.
- Acknowledge that we all have learning goals and ways in which we can develop. Children will identify three behaviours which they will commit to trying to further develop.
- Through the playing of the Lifeopoly game children will learn how behaviour and attitudes impacts on money and the consequences of making poor decisions.

SESSION TWO

BUSINESS ENTERPRISE

“Enter the Dragons”

AIM

To introduce young people to the world of Business Enterprise.



DESCRIPTION

A half day interactive workshop which focuses on; what is a business, what are goods and services, famous entrepreneurs, the importance of company logos and the skills needed to succeed in business.

Exploration of Dragons Den and a chance to play Dragons Den board game.

LEARNING OUTCOMES

Develop an understanding of what a business is.

Explore famous entrepreneurs and how they started their businesses.

Identify skills needed to succeed in business.

Understand gross and net profits and how this relates to business.

Through the playing of the Dragons Den game children will learn how to make money and use the skills they have learnt throughout the session to ensure as a team they choose the right invention to invest in.



The Business Enterprise sessions that you delivered to both Year 6 classes, were excellent. The children thoroughly enjoyed them and took a lot from the session.

Having relatable, successful entrepreneurs and business people engaged the students - especially when they realised their net worth!

Mr Hamer, Sherdley County Primary School

SESSION THREE

WHY WORK? WHAT IS A JOB?

“If I could be anything I would be a...”

AIM

To explore the reasons why we work and the effects employment has on our UK economy.

DESCRIPTION

This workshop gives young people the opportunity to explore the reasons we go to work and its importance. We also discuss the consequences that not working can have on our communities and country. Through interactive activities, young people consider various jobs in their communities, paying attention to the required skills and salaries awarded to these positions.

This session gives young people a real flavour of the world of work and informs them of skills, qualifications and salaries attributed to chosen careers, enabling young people to begin thinking of their adult lifestyle and how the choices they make during education has consequences on their opportunities in adulthood.



LEARNING OUTCOMES

- Explore the reasons why we work and the importance of jobs and careers for us as individuals.
- Identify various jobs in the community.
- Explore different job roles within one particular sector.
- Children will begin thinking of their adult lifestyle and how the choices they make during education has consequences for their opportunities in adulthood.
- Children will learn about minimum wage and salaries.
- Through the playing of the Headbanz game children will start to explore careers and discuss some of the attributes and skills needed when describing a particular career.

SESSION FOUR

SEEING THE BIGGER PICTURE

Electric Futures

AIM

To provide young people with an overview of fossil fuels and green energy and how we can make better choices for the future to look after our planet and our health. The session aims to raise awareness of key issues our planet faces today with tomorrows generation and how this could influence their learning, health and future career choices.

Session was great - well organised and the children found it very interesting."

Miss James,
Sherdley Primary School

DESCRIPTION

A half day interactive workshop which will focus on group activities and interactive class discussion around carbon reduction, green energy choices and air pollution.

There is an additional option as part of the session to arrange for an electric vehicle to visit the school to demonstrate the difference between cars which burn fossil fuels and cars which use electricity and the effects of each on air pollution and carbon reduction.

One of the most exciting areas of career and industry growth is in energy storage. This provides both UK and international job opportunities in a thriving sector for the future of our young people, as well as playing a part in the protection of the environment.



LEARNING OUTCOMES

- Children will develop an understanding of how travel contributes to air pollution.
- Knowledge of career and industry growth within the energy sector and the opportunities this could provide for young people.
- Children will gain basic information about electric vehicles and the effects on reducing carbon emissions.



OPTION ONE

EXPLORING JOBS

Career Carousel

AIM

To provide young people with the opportunity to meet businesses from their local community and explore a broad range of careers.

Excellent session which introduced the children to enterprise and business. The activities were age appropriate and the children were fully engaged all session.

Amanda Clarke, Sutton Oak CE School

DESCRIPTION

A half day interactive workshop for pupils to gain a better understanding of the world of work. In small groups young people will travel the "Careers Carousel" and interview business representatives to hear and understand the differences in careers and education pathways.

This session provides contact with real business people which starts to focus their careers and aspirations and help them understand working life (including salaries, holidays and benefits).

This session achieves the employer encounter requirements of the national curriculum.

LEARNING OUTCOMES

- Children will explore a broad range of careers and have the opportunity to meet businesses from the local community.
- Interview business representatives to hear and understand the differences in careers and education pathways.
- Increase awareness of possible career choices and aspirations helping children to understand working life (including salaries, holidays and benefits).

OPTION TWO

FUTURE WORLD

Ready Steady STEM

AIM

To provide young people with the opportunity to understand the importance of STEM in their lives and lives of others.

The children really enjoyed the discussions that they had during the session. They loved learning about the way businesses work.

Mr Clarke,
Parish Church of England Primary School

DESCRIPTION

A half day interactive workshop for pupils to gain a better understanding of what STEM stands for and how important it really is. Students will challenge perceptions and be made aware of the wide range of roles within STEM industries.

Students will also learn about Glass Futures and the creation of a Global Centre of Excellence in St Helens with an aim to making glass the low carbon material of choice. Children will also explore the heritage of glass making in the town and what the future job market may look like.

LEARNING OUTCOMES

- Gain a better understanding of what STEM stands for.
- Challenge perceptions and explore roles within STEM industries.
- Learn about Glass Futures and the heritage of the glass industry in St Helens.
- Explore careers within STEM.
- An emphasis on innovation, problem-solving and critical thinking



OPTION THREE

BALANCING YOUR HEALTH AND WELLBEING

AIM

To make young people aware of the impact that physical and mental health and well-being can have upon their learning and future careers.

DESCRIPTION

A half day interactive workshop delivered through group activities and class discussions.

During class discussions pupils will explore the themes of health, wellbeing and mental health and how these issues may impact positively or negatively on their future career and working life.



LEARNING OUTCOMES

- Understand how physical and mental wellbeing plays a part in our everyday lives and will impact future learning and career choices.
- To positively talk about how you look after yourself and the benefits this will have on future career choices.
- Understand how health and wellbeing ensures that children and young people develop the knowledge and understanding, skills, capabilities and attributes which they need for mental, emotional, social and physical wellbeing now and in the future.

HOW YOUR SCHOOL CAN GET INVOLVED

The Learning to Work programme is aimed at year 6 pupils.

We are pleased to be able to offer the full programme of five half-day sessions to a class of 30 pupils for

£550^{+VAT}

The usual cost for this programme is **£1500^{+VAT}!**

To find out how your school can benefit from this programme in the 2021-2022 academic term please get in touch.

CONTACT US

St Helens Chamber
Salisbury Street, Off Chalon Way
St Helens
WA10 1FY

Call: 01744 742000

Email: educationservices@sthelenschamber.com

Twitter: @StHelensChamber

CONTACT US

St Helens Chamber
Salisbury Street, Off Chalon Way
St Helens
WA10 1FY

Call: 01744 742000

Email: educationservices@sthelenschamber.com

Twitter: @StHelensChamber



**St Helens
Chamber**